



INSTITUCIÓN EDUCATIVA REPÚBLICA DE HONDURAS

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SECUENCIA DIDÁCTICA No_6___ 2021

Generado por la contingencia del COVID 19

Título de la secuencia didáctica: Comparativos

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Nombre del Estudiante:

Grado: 10°

Área/Asignatura INGLES

Duración: 5 horas

MOMENTOS Y ACTIVIDADES

EXPLORACIÓN

En esta guía haremos un repaso de los temas vistos hasta el momento, con el propósito de afianzar en dichos contenidos. Podremos consultar en los siguientes links:

www.aprenderinglesrapidoysencillo.com

www.ejerciciosinglesonline.com

ESTRUCTURACIÓN

Comprensión del lectura

Miami

Christina visited Miami during her winter vacation. She is from Boston, where it is cold during the winter months. Miami, however, has a very warm climate. There are many sunny days in Miami, and people can go to the beach all year long. Christina spent a good portion of her trip on the beach to relax and sunbathe. However, she also explored Miami and its surroundings. Inspired by Miami's proximity to the ocean, Christina visited the Miami Seaquarium to learn about marine life. There, she watched a show using trained dolphins, killer whales, and other aquatic mammals. She took a lot of pictures of the sea creatures jumping out of the water and performing tricks.

Christina also took an excursion to the Everglades National Park. This park is a protected area spanning 1.5 million acres. Because the park is mostly swampland, it is home to many reptiles. Native animals include snakes, alligators, and crocodiles. The park is also great for birdwatching. Christina enjoyed hiking the trails in the Everglades and observing the wildlife in its natural environment.

When Christina returned to the city, she visited Little Havana. This is Miami's Cuban neighborhood. Christina could see that Little Havana's people demonstrated a lot of pride for their Cuban heritage. There were many outdoor shops and vendors, live musicians, and the Cuban cuisine was delicious. Little Havana was Christina's favorite part about her trip to Miami. This neighborhood made Christina feel like she had traveled to Cuba without ever having to leave the United States.

Answer the following questions

1. In comparison to Christina's hometown, Miami's winter weather is:

- A. Warmer B. Cooler
C. The Same D. More humid

2. Why was Christina motivated to visit the Miami Seaquarium?

- A. The Seaquarium was recently constructed. B. Miami's coastal location inspired her.
C. She wanted to protest animal rights. D. She hoped to photograph the sea creatures

3. Which of the following animals would not be found in the Everglades?

- A. Crocodiles B. Dolphins
C. Birds D. Snakes

4. Little Havana's identity is based on what particular culture?

- A. Dominican culture B. Cuban culture
C. Mexican culture D. American culture

5. What was Christina's favorite part about her trip to Miami?

- A. Touring Little Havana B. Visiting the Miami Seaquarium
C. Hiking the trails of the Everglades D. Sunbathing on the beach

Comparativos

Escribe la oración correcta utilizando el comparativo:

1. A train / fast / a bicycle
2. I / happy / you
3. New cars / good / old cars
4. Colombia / large / Costa Rica
5. Rainy days / bad / sunny days
6. Elephants / big / dogs
7. Art / interesting / fashion
8. Carl / funny / Andres
9. Patricia / beautiful / Andrea
10. Carla / tall / Annie

Selecciona la respuesta correcta.

- a) Moscow is cold – colder – coldest than Madrid
b) Cars are much expensive – cheaper – more expensive than bicycles

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Selecciona la respuesta correcta.

- a) Moscow is cold – colder – coldest than Madrid
 - b) Cars are much expensive – cheaper – more expensive than bicycles
 - c) Olympic athletes train so much – less – much more than other athletes.
 - d) Non-smokers usually live much – more – longer than smokers.
 - e) Cats are faster – fast – slower than mice.
 - f) Skydiving is safer – more dangerous – dangerous than most sports.
 - g) Fried food is healthier – greasier – saltier than salads.
 - h) A good advice could be much useful – useful – more useful than money.
- Verbo modal can – can't

Completa con "CAN" o "CAN'T" las siguiente oraciones.

1. Monkeys _____ talk
2. Pigs _____ fly..
3. I _____ play the piano., but Cory can't.
4. You _____ go on vacation. It's too expensive.
5. _____ I borrow some money?
6. I don't know the answer. _____ you tell me?
7. Tony _____ come tonight, he's too busy.
8. Jim makes great food. He _____ cook really well.
9. Excuse me, we _____ see the movie.
10. It's too noisy. We _____ study well.

TRANSFERENCIA

Fortalecer los aprendizajes ayuda a mejorar nuestros canales de comunicación. El repaso ayuda a afianzar nuestros conocimientos. Hagamos de nuestra rutina diaria un fortalecimiento de los temas aprendidos.

AUTOEVALUACIÓN

1. ¿Qué aprendizajes construiste?
2. Lo que aprendiste, ¿te sirve para la vida? ¿Si/no; por qué?
3. ¿Qué dificultades tuviste? ¿Por qué?
4. ¿Cómo resolviste las dificultades?
5. Si no las resolviste ¿Por qué no lo hiciste?
6. ¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué?

RECURSOS

Guía # 6, cuaderno, diccionario

Links: www.aprenderinglesrapidoysencillo.com

www.ejerciciosinglesonline.com

Nota:

Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes mandarlos al correo electrónico sandra.barrientos@ierepublicadehonduras.edu.co O a mi número de WhatsApp 3194646466

Muchas gracias.

FECHA Y HORA DE DEVOLUCIÓN

De acuerdo a la programación institucional.